

Name: _____

Class: _____

Date handed in: _____

Teacher: _____

Features	E	D	C	B	A
Information	You show difficulty: <input type="checkbox"/> Defining Ergonomics <input type="checkbox"/> Describing issues which relate to human posture <input type="checkbox"/> Describing ergonomic equipment <input type="checkbox"/> Discussing possible future developments	You have clearly described <input type="checkbox"/> Ergonomics <input type="checkbox"/> The issues which relate to human posture <input type="checkbox"/> Ergonomic computer hardware <input type="checkbox"/> Possible future developments		You have clearly described in detail: <input type="checkbox"/> Ergonomics <input type="checkbox"/> How humans interface with computer hardware <input type="checkbox"/> A wide range of ergonomic equipment <input type="checkbox"/> A good range of future possibilities	
Notes	You show difficulty: <input type="checkbox"/> Making your assignment correspond with your handwritten notes / plans <input type="checkbox"/> Taking detailed notes / making detailed plans	You have: <input type="checkbox"/> Handwritten notes / plans that correspond mostly with your assignment <input type="checkbox"/> Effective notes / plans that helped you write your assignment		You have: <input type="checkbox"/> Handwritten notes / plans that correspond clearly with your assignment <input type="checkbox"/> Detailed notes / plans that enabled you to complete your assignment well	
Generic Features	You had difficulty writing: <input type="checkbox"/> An appropriate introduction <input type="checkbox"/> In sequenced sections <input type="checkbox"/> In appropriately structured paragraphs <input type="checkbox"/> Providing a list of references <input type="checkbox"/> An appropriate length < 500 words	You have written: <input type="checkbox"/> An appropriate introduction <input type="checkbox"/> Sequenced sections <input type="checkbox"/> In appropriately structured paragraphs <input type="checkbox"/> A good list of references <input type="checkbox"/> An appropriate length 600-1000words		You have written: <input type="checkbox"/> An engaging introduction <input type="checkbox"/> Accurately sequenced and well illustrated sections <input type="checkbox"/> A Detailed list of references <input type="checkbox"/> A suitable length 900-1000words	
Language Features	You show difficulty using: <input type="checkbox"/> Appropriate scientific vocabulary <input type="checkbox"/> Accurate spelling	You have used: <input type="checkbox"/> Appropriate scientific vocabulary <input type="checkbox"/> Mostly accurate spelling		You have used: <input type="checkbox"/> Accurate scientific vocabulary <input type="checkbox"/> Accurate spelling	
Visual Features	You show difficulty using: <input type="checkbox"/> Well sized images <input type="checkbox"/> Captioned pictures <input type="checkbox"/> Graphic creating software (PSP8)	You have used: <input type="checkbox"/> Clear, well sized images <input type="checkbox"/> Captions <input type="checkbox"/> Paint Shop Pro to create a graphic		You have used: <input type="checkbox"/> Eye catching, well sized and clear images <input type="checkbox"/> Interesting use of captions <input type="checkbox"/> Paint Shop Pro 8 to create a stylish graphic	
Habits of Mind	You show difficulty demonstrating: <input type="checkbox"/> Persistence- staying with the task <input type="checkbox"/> Gathering information <input type="checkbox"/> Thinking and communicating with clarity and precision	You have demonstrated effectively : <input type="checkbox"/> Persistence- staying with the task <input type="checkbox"/> Gathering information <input type="checkbox"/> Thinking and communicating with clarity and precision		You have demonstrated very effectively: <input type="checkbox"/> Persistence- staying with the task <input type="checkbox"/> Gathering information <input type="checkbox"/> Thinking and communicating with clarity and precision	
Teacher Comments:					
Rating: E D C B A Date: _____ Signed: _____					