

Outcomes	E	D C B	A
Accessing and constructing Digital information ACI 4.2 and 4.4	You show difficulty <ul style="list-style-type: none"> <input type="checkbox"/> Accessing resources from Internet <input type="checkbox"/> Using FP 2002 to construct a web 	You are able to <ul style="list-style-type: none"> <input type="checkbox"/> Access a range of web based resources <input type="checkbox"/> You have been able to use FP 2002 successfully during this ELO 	You have displayed <ul style="list-style-type: none"> <input type="checkbox"/> Considerable skill accessing a wide range of web based media resources. <input type="checkbox"/> You have created a number of unique web objects <input type="checkbox"/> Considerable skill using FP 2002
Digital Communication and Publication DCP 4.1 and 4.2	You show difficulty <ul style="list-style-type: none"> <input type="checkbox"/> Understanding design rules <input type="checkbox"/> Applying your product to a target audience 	You are able to <ul style="list-style-type: none"> <input type="checkbox"/> A good understanding of design rules. You have considered the technical constraints on digital information <input type="checkbox"/> successfully apply a product to your target audience 	You are able to: <ul style="list-style-type: none"> <input type="checkbox"/> Show considerable flair when applying design rules <input type="checkbox"/> Utilize a range of media and considered technical constraints <input type="checkbox"/> Create a product that will appeal to a wider audience
Participating in Online communities OC 4.1 Students investigate the nature and purpose of online communities and services.	You display difficulty Understanding the nature and purpose of online communities and services.	You are able to <ul style="list-style-type: none"> <input type="checkbox"/> Understand the nature and purpose of online communities and services. 	You are able to <ul style="list-style-type: none"> <input type="checkbox"/> Display a clear understanding of the nature and purpose of online communities and services. <input type="checkbox"/> Imagine future possibilities
Reporting Generic features	Have You: <ul style="list-style-type: none"> <input type="checkbox"/> Attempted to use appropriate reporting style <input type="checkbox"/> Included a diagram <input type="checkbox"/> Numerous spelling errors <input type="checkbox"/> Numerous punctuation errors 	Have You: <ul style="list-style-type: none"> <input type="checkbox"/> You have reported using an appropriate style <input type="checkbox"/> Used labelled diagrams <input type="checkbox"/> Edited your work <input type="checkbox"/> Used mostly correct spelling <input type="checkbox"/> Used mostly correct punctuation 	Have You: <ul style="list-style-type: none"> <input type="checkbox"/> A report which communicates, in detail, your plan and findings <input type="checkbox"/> Used effective paragraph structures <input type="checkbox"/> Thoroughly edited your work using self, peers and adult mentors <input type="checkbox"/> Used correct spelling and punctuation - errors do not detract from meaning

Teacher Comments: _____
